

Vocabulary

The following are vocabulary words that will be covered in our reading selection this week. Please talk with your child about the meanings of these words and how they were used in the story. Since the meanings of these words are what are most important to having your child understand the story, we will not be concentrating on the spellings. Your child should be able to recognize the words by sight and know what they mean.

Words:

Spelling/Decoding

The following are words that your child will need to learn to spell. They are words that occur often in what we will read this year, and they are words that your child will need to use in his/her writing.

- 1.
- 2.
- 3.
- 4.
- 5.

The following words have patterns that we are studying this week. Please work with your student to see if he/she can make other words that have the same spelling patterns (the underlined portion) that he/she might remember when writing.