

M & M Review

Put students into groups of 5.

Give everyone 6 different colors of M & M's.

Each student chooses a different color.

Explain to the children that they are going to review the story elements.

The teacher may pick up one of the **gloves** (see Fun Stuff narrative gloves) to generate the prompts - narrative, poetry, informational text, etc. The type of literature or genre chosen determines the prompts.

Red - the person who chose red tells the others in the group the main character and three characteristics of that character. When finished everyone enjoys their red M & M. Repeat this with the rest of the M & M's:

Blue - the person who chose blue tells the others the setting(s) of the story - when and where.

Green - that person tells the problem(s) from the story.

Yellow - that person tells three important details from the story.

Brown - that person tells the solution from the story.

Orange - everyone tells their favorite part of the story and why.

As each person tells his/her favorite part, that person may eat his/her orange M & M.

Upper Grades may use this with conflicts:

Red - Person vs. Person

Blue - Person vs. Society

Green - Person vs. Nature

Brown - Person vs. Unknown

Orange - Person vs. Self

Yellow - Would you recommend this book to a friend? Why?